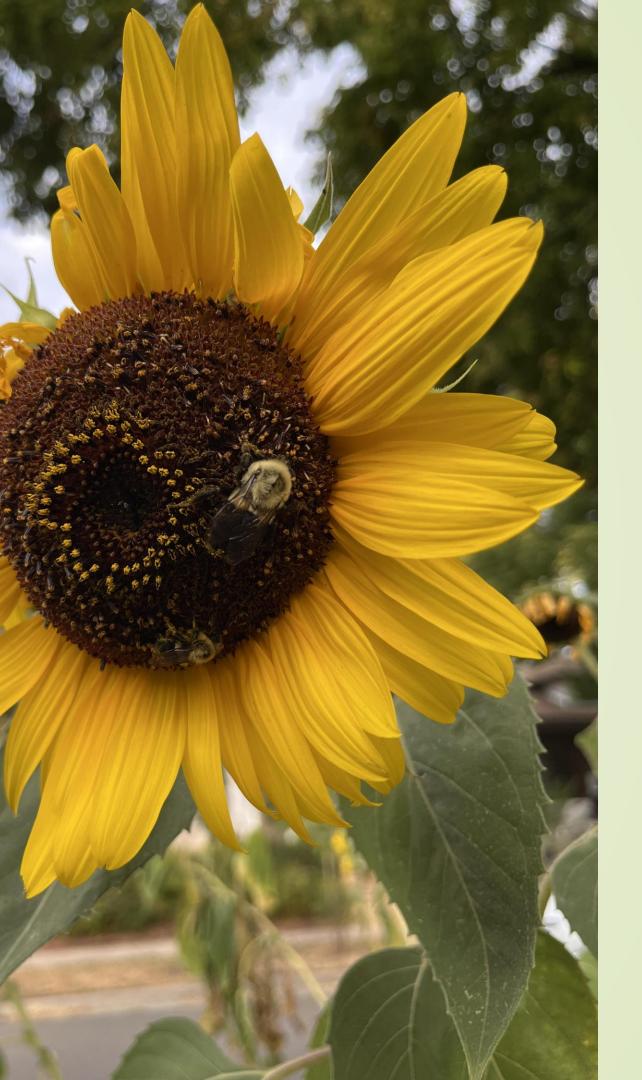
Minnesota Prevention Programming *A tapestry woven and weaving*

Gratitude









Indigenous Knowledge and Worldview





Restorative Mindset: An Overview

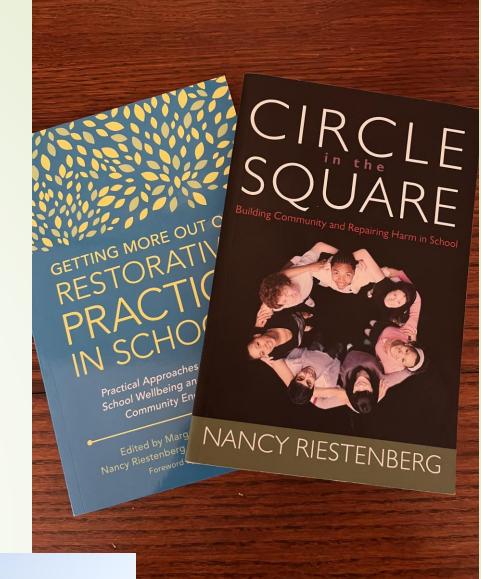


9/19/2024



DEPARTMENT OF EDUCATION







Stand as you are able, take 5 steps, introduce yourself to someone you don't know so well, if at all. Name, pronouns that make you feel seen,

how many times you have attended Program Sharing, and a hidden skill.

Woven, Weaving

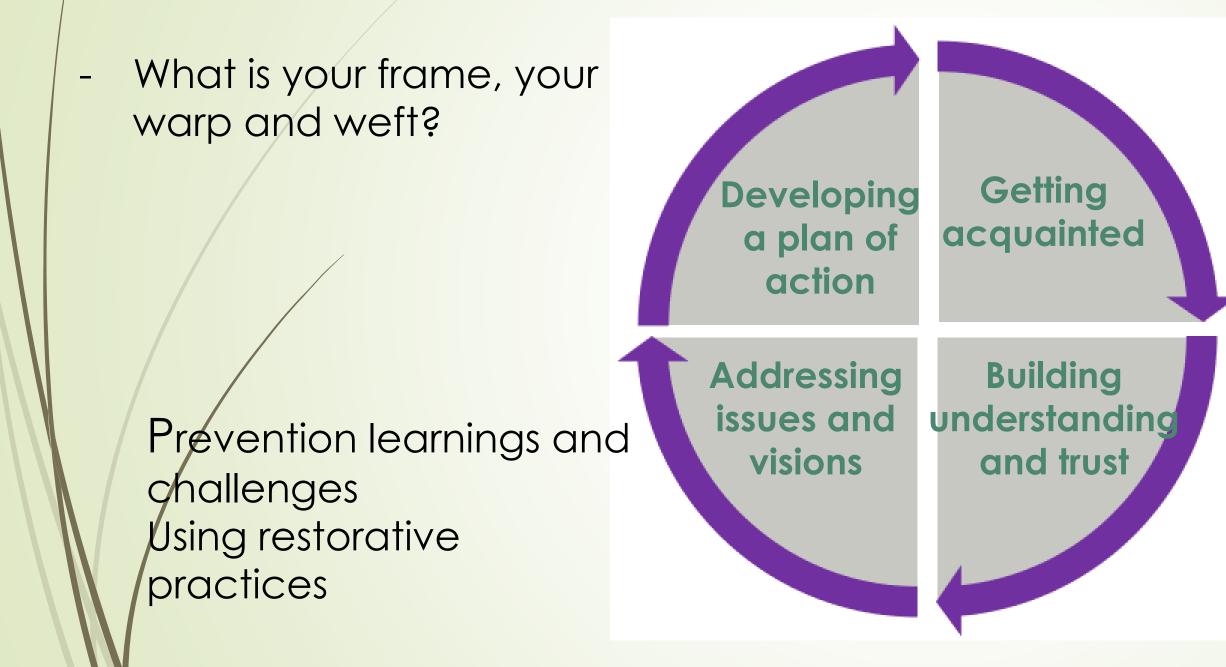
Frame

Warps —vertical and stationary

Weft —horizontal and drawn through



Our Time Together



8

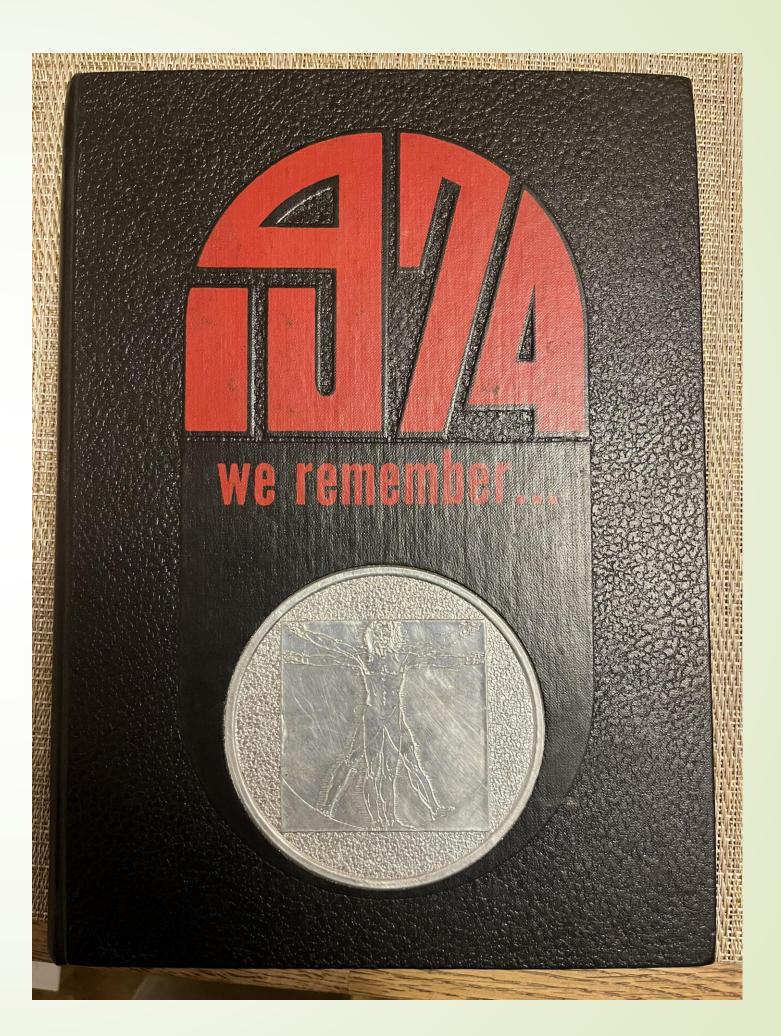


- Centering routines
- Introductions

Reaching back for seeds to take to the future

History--1974

What Happened?









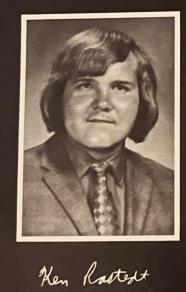


Carol Palubicki Stephane Palubicki

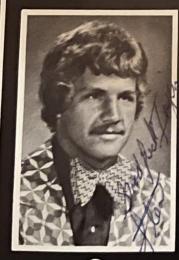




Mile Ramsay



Marchyn Richards







June Romann

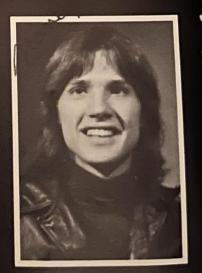
104 - Seniors



Joanne Quirans



Russell Richtes



Gregoryenthal

Inventions

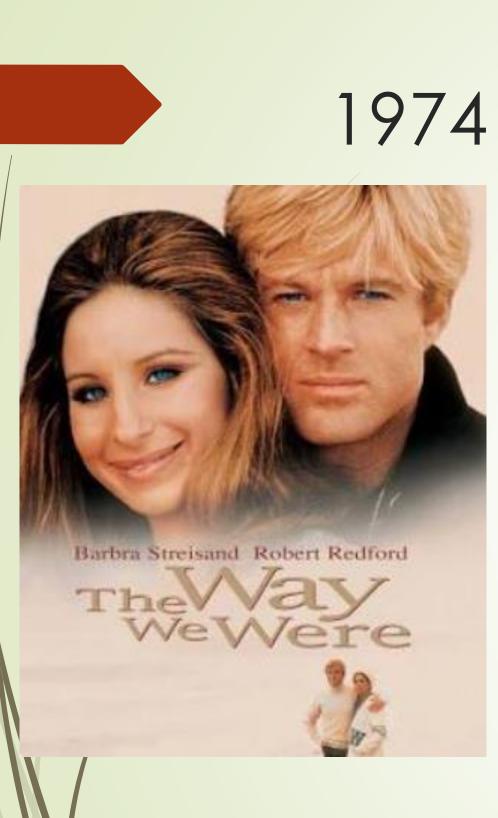












GLADYS KNIGHT& THE POS







THE VIETNAM WAR



Nixon announces he will resign

Read more \rightarrow





Photo Credit: Getty Images / Wally McNamee / Con

Program Sharing Conference, 1974

- First held at St. Cloud State College on campus during Winter Break
- Gathering practitioners to share their best ideas and to learn from each other

Keynotes

Cutting edge information



The Little Book of Race and Restorative Justice

The bird looks backward to bring forth the seed of a new future.

Let us go back to the past to fetch that which is useful for the future.



How far back can you reach?

Stand.

- Sit if:
- This is your first conference.
- Have attended only during this century.
- Have attended anytime in the last century back to 1975
- Stand if you were at the first conference!







Minnesota History of CD treatment

- 1919 Andrew Volstead, a Granite Falls congressman writes a bill to enforce prohibition: "The Volstead Act."
- 1933 Prohibition repealed.
- 1940 Pat Cronin, a Minneapolis skid-row drunk, steals Alcoholics Anonymous' Big Book from the Minneapolis Public Library and quits drinking. Cronin founds the first AA chapter in Minnesota.
- 1948 Pioneer House, a new 12-step treatment center on Medicine Lake, hires Cronin as a counselor.
- After its first year, Pioneer House, buys **Hazelden Farms** in Center City.
- Over the next two decades, Hazelden develops the Minnesota Model.

Minnesota Model for Substance Abuse Treatment

Mutual respect

- Primary, progressive disease
- Multi-disciplinary—doctors and nurses, psychiatrists and social workers, and clergy
- Professionalized recovering addicts as counselors
- Treatment and after-care

A Program Sharing Story, 1995



Support and accountability in the frame of youth leadership

<u>Restorative Measures: Respecting</u> <u>Everyone's Ability to Resolve Problems</u> -

Document created to explain restorative justice principles to educators, 1996.

Weaving

Treatment elements

- Mutual respect
- Primary, progressive disease
- Multi-disciplinary—doctors and nurses, psychiatrists and social workers, and clergy
- Professionalized recovering addicts as counselors
- Treatment and after-care

Prevention elements

- Respect for young people—to look again
- Chemical use and misuse is a public health problem, not a discipline problem
- Trusted, competent and caring adults in all areas
- High quality youth programmingyouth leadership
- Education; assessment, on-going support and accountability

50 Years Prevention Education—some highlights



50 years of weaving prevention

- MN tradition of social support and innovation—established the MPRC
- Sexual Assault (1971) and Domestic Violence shelter (1972)
- Child Sexual Abuse Prevention Education—1977-78
 HIV/AIDS Prevention Education—1980's
- Minnesota Student Survey—1989
 Gay, Lesbian Straight Educators Network(GLSEN)—1990

Social Emotional Learning—CASEL 1994

- Search Institute: Developmental Assets—1958 developmental assets 1990 (30) then 1996 (40)
 - National Longitudinal Study of Adolescent Health: School Connectedness makes a difference in the live of children 1997

Restorative Measures: Respecting Everyone's Ability to Resolve Problems, 1996

Secret Service Report on School Safety, 2004

ACES Study—1996 and Minnesota's ACES education effort 2013 Safe and Supportive Schools Act: 2014

The Little Book of Race and Restorative Justice Dr. Fania Davis, 2019

- The Pandemic 2020-22,23, 24...
- Becoming a Trauma Informed Restorative Educator, 2024, Brummer and Thorsborne

Share and pair

What is a key prevention concept—your frame—that you depend upon?

We know

Humans are wired for belonging. Empathy, cooperation, generosity, and connection

 Humans are wired for social learning.
 Our positive relationships trigger our brain chemistry to be more plastic, enabling us to learn more easily.

Ever Evolving Challenges

- Surgeon General's Advisories on
 - Firearm Violence PDF,
 - Loneliness and Isolation PDF,
 - Social Media and Youth Mental Health PDF
 - Advisory on the Mental Health and Well Being of Parents
- The impact of trauma <u>A Practical Guide for Implementing a Trauma</u> Informed Approach
- The Impact of Artificial Intelligence on Education.
- Alcohol, tobacco and marijuana most commonly used substances. Vaping has increased.
- Cultural expectations and social norms challenged.



My Weaving

Frame

Community

Warp

• Belonging

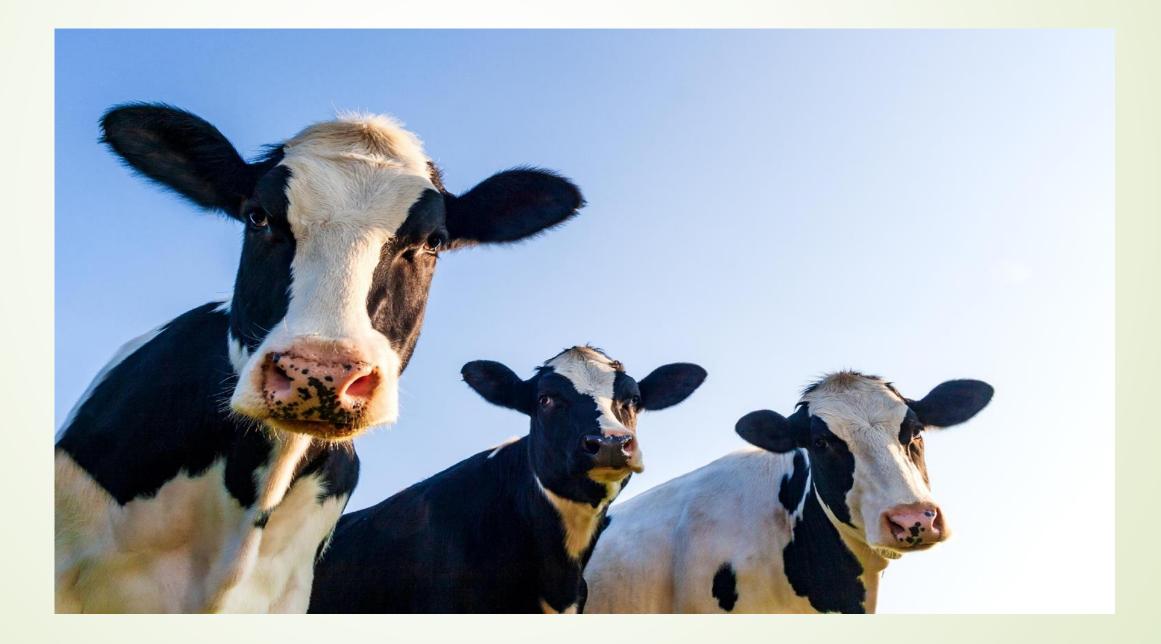
Weft

Learning

What I learned over 50 years

- Every child has a story
- Children and youth need competent and caring adults
- Comprehensive sexuality education, social emotional learning and media literacy provide students with survival skills
- School can be one big prophylactic
- Exclusion is a source of violence
- Bullying is a relationship problem and requires a relationship solution
- What happed?
- History matters

History Matters





32

LANGUAGE Matters

JUSTICE Matters

RACE Matters

HISTORIES Matter

Jatren Stanner

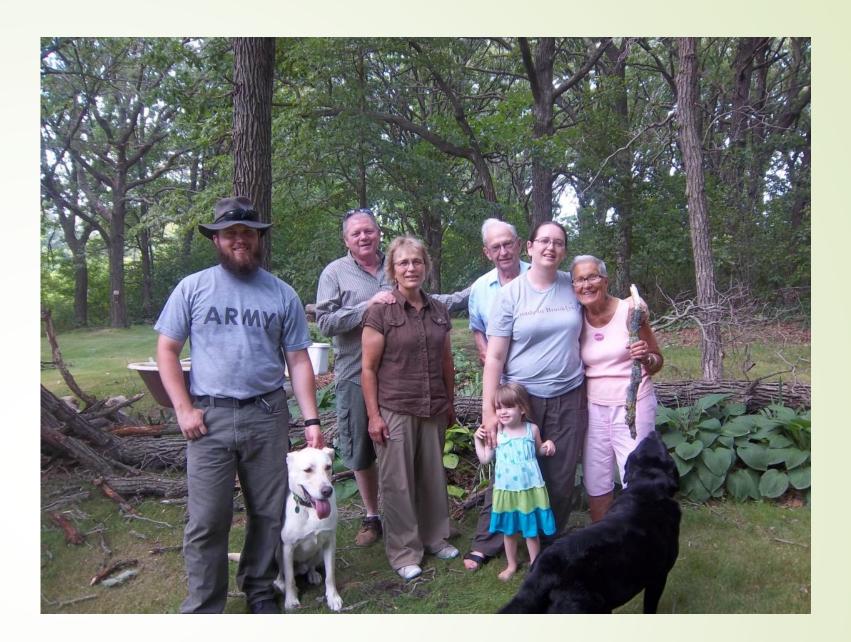
igogical Stances adapted from Maisha T. Winn (1)



From Justice on Both Sides, by Dr. Maisha Winn

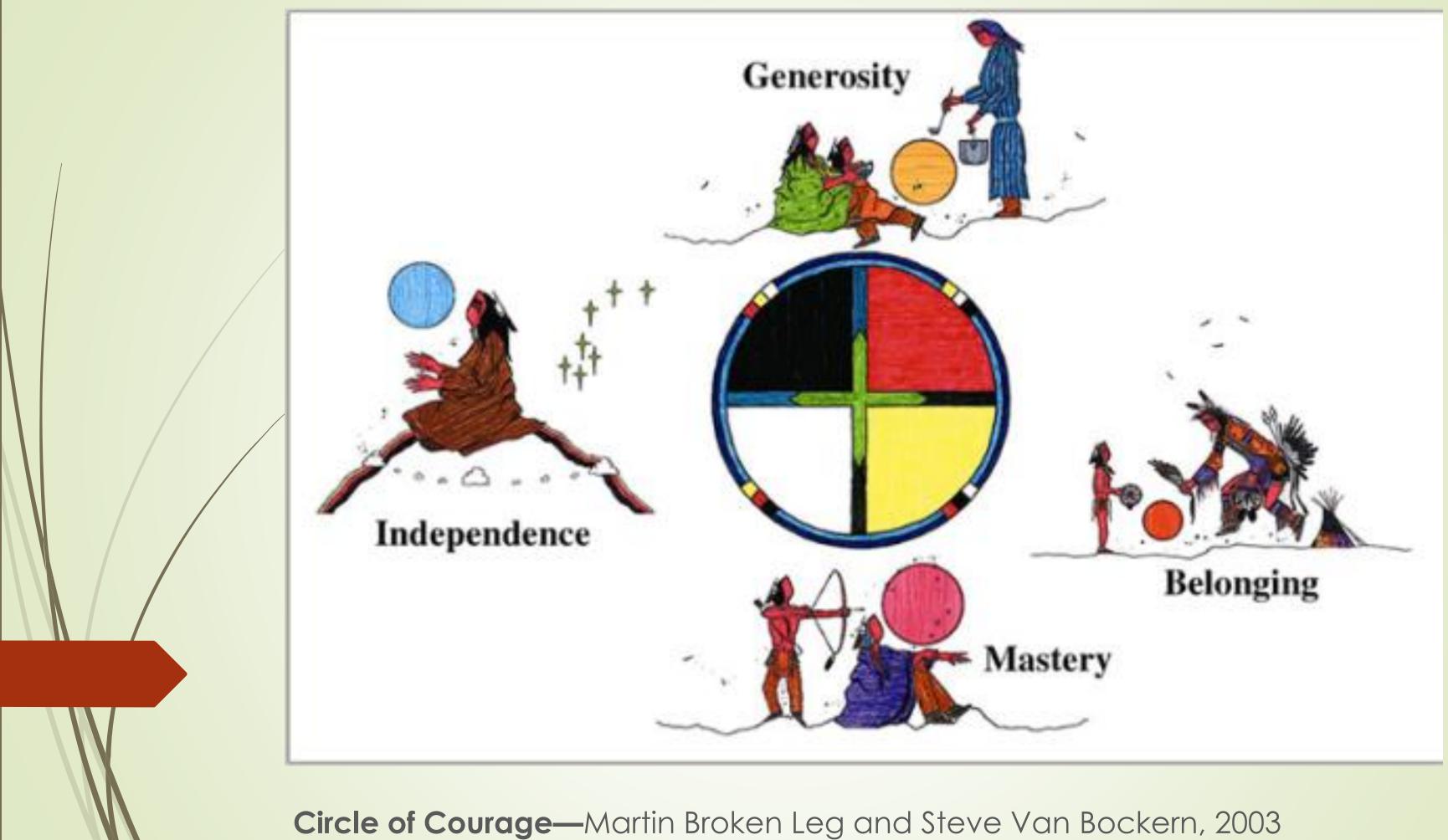
10/22/2024

Resilience is common and... arises from ... normal rather than extraordinary human capabilities, relationships, and resources.



In other words, resilience emerges from ordinary magic.

– Ann Masten, 2009



Woven, Weaving

What are you weaving? What is your frame, your warp and your weft?



0

What is the hidden skill, your ordinary magic?

When we are new and when we are fresh and young, our hearts are very open in a way that they may never again be the rest of our lives, so the impressions that are made on us and the good that is done for us, the kindness and generosity by which a child lives, are never forgotten. Never forgotten.

Nothing that you ever do for a child is ever wasted. Ever.

You may never know exactly what the child saw, or how that child received it, but any gift you give to a young person is permanent.... because it is then given to other people and that is as permanent as we know.

Garrison Keillor

Thank you!

Nancy Riestenberg

Na.riese@gmail.com

Resources

Minnesota Department of Education, Equity Diversity and Inclusion Office

- Suzan.Sahama@state.mn.us Non-exclusionary Discipline, Restorative Practices, Anti-biased Trauma Informed Education and Equity Programming
- Darron.Sherrill@state.mn.us LGBTQIA+, Social Emotional Learning, Violence Prevention, Bullying, and Crisis Management.
- Lisa.Hoogheem@state.mn.us Mental and Physical Health, Statewide Nurse Support, Student Support Personnel, Project AWARE
- lee.her@state.mn.us Public Engagement, Multilingual Support and Outreach
- Minnesota Department of Heath <u>Healthy Communities</u>
 - Heather.Hirsch@state.mn.us Tobacco Prevention, MDH <u>MDH E-cigarettes</u> and Schools Website
- Minnesota Student Survey

5 MINNESOTA PREVENTION PROGRAM SHARING CONFERENCE

presented by the Minnesota Prevention Resource Center